

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** PROFESSIONAL EXPERIENCE 1

**Course ID:** EEGDP6101

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** (EDGDP6002 or TC422)

**Exclusion(s):** (TX407)

**ASCED Code:** 070103

**Level:** Advanced

## Objectives:

After successfully completing this course, students should be able to:

### Knowledge:

- K1.** complete a supervised concurrent school experiences in a primary education learning setting
- K2.** participate in a range of experiences during Schools Experience: different year levels, teachers or learners
- K3.** experience a sustained professional experience with groups of students
- K4.** be given opportunities to integrate of theoretical aspects of the program with classroom practice
- K5.** assume responsibilities as an independent teacher
- K6.** identify areas for development as an emerging practitioner and member of the profession

### Course Content:

- Planning and assessing for effective learning.
- Creating and maintaining safe and challenging learning environments.
- Teaching practices and resources to engage students in effective learning
- Using reflecting and evaluation to improve professional knowledge and practice
- Being active members of their profession
- Professional Portfolios and Teacher Diaries
- VIT Standards for Professional Experience and Professional Studies
- Goal Setting & Developing Individual Learning Plans
- Develop appropriate responses to teaching and classroom management challenges

### Learning Task and Assessment:

| Assessment Task | Assessment Type | Weighting |
|-----------------|-----------------|-----------|
|-----------------|-----------------|-----------|

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EEGDP6101 PROFESSIONAL EXPERIENCE 1

| Assessment Task                                                                                                                                                                  | Assessment Type                              | Weighting |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------|
| Completion of a concurrent AND block Professional Experience,                                                                                                                    | Peer Assessment of PST Professional Practice | S/UN      |
| Document professional practice, lesson plans, personal reflections and non- teaching administrative duties                                                                       | Lesson Folio & Professional Teacher Diary    | 30%       |
| Identify areas for development, documenting evidence of growth as an emerging practitioner, and developing appropriate responses to teaching and classroom management challenges | Individual Learning Plan                     | 70%       |

## Adopted Reference Style:

APA